

Welcome to Open House



GROWING MOMENTUM

ACADEMIC LEARNING VISION

In our pursuit of a more fair, just and good system of education, we want each of our learners, both each of our scholars and each of their educators, to be individually and collectively presented with academically/intellectually complex tasks that are worthy of their productive struggle and allow them authentic opportunities to demonstrate their work and their learning of academic content and transferable skills in a joyful and adventurous environment.

East Technical High School

Dr. Temujin H. Taylor & Mrs. Tiffiany L. James

216-838-1000



Our Mission

The mission of East Technical High School is to ensure that our scholars, members of the Central Promise Community and beyond, receive a top-notch education. We advocate for and empower our scholars so they meet high expectations for preparedness, lifelong global learning and quality of life. At East Technical, we foster positive no-nonsense relationships and accept no excuses for less than our scholars deserve.

Our Theory of Action

If we ensure that every lesson is based on the Ohio learning standards, is rigorous and culturally relevant, and uses formative assessment data to meet the learning needs of each scholar, then we will accelerate gains for all scholars at
The East Technical High School.



Open House Bell Schedule

2022 – 2023 School Year

6:00 PM – 6:30 PM

Meet the Principals

Title 1 Presentation

6:30 PM – 8:00 PM

Meet your scholars' teachers in the following locations

| | |
|---------------------------|--------------------|
| ELA | Classrooms |
| Math | Classrooms |
| Science | Classrooms |
| Social Studies | Classrooms |
| CTE | Gymnasium |
| Encore | Classrooms |
| Special Education | Classrooms |
| Support Services | Auditorium Hallway |
| Community Partners | Auditorium Hallway |

**Enjoy refreshments /light snacks in our very own
Executive Grille**

(Located on the North side of the building at the end of the hall – former Athletic Hallway)

Academic Achievement Plan

All schools are focused on implementing the Gradual Release of Responsibility Framework which includes the following:

- Direct explanations and modeling are provided whenever new concepts or strategies are introduced.
- Guided practice with small groups of students after concepts have been introduced.
- Student collaboration prior to independent practice.
- Independent student work.

Academic Achievement Plan

2023-24 Priorities

- Implement the Gradual Release of Responsibility Framework to meet the needs of all students.
- Effectively use a Learning Management System to deliver and manage instruction for all students.
- Develop a meaningful partnership with parents and guardians focused on mutual supports to ensure student success.

Career-Tech Options

Animal Science

Culinary

Entrepreneurship

Horticulture

Hospitality

Project Lead the Way

Urban Agriculture

Programs

CTAG

SAY Yes

Airforce JROTC

Boys and Girls Club

Beachbrook

Murtis Taylor

Care Clinic

Student Ambassadors

Student Advisory Committees

Tri-C Partnerships

Arts and Music Programming

East Technical High School is dedicated to **authentically and equitably** develop and nurture each student's full creative and intellectual potential through rich and participatory experiences in the arts. The arts offer powerful tools for expression, forge connections between intellect and emotion, problem-solving, communicating ideas and bringing meaning, context, and beauty into our lives.

Digital Media
Sculpturing
Digital Media Suite

New Tech Network Learning Model

An evidence-based instructional model that works with schools and districts across the country to intentionally foster equitable and inclusive learning environments through continuous improvement and learning, while focusing on 2 key opportunity gaps:

Instructional Gap

Cultural Gap

Focuses on...

1. Culture that Empowers
2. Outcomes that Matter
3. Teaching that Engages
4. Technology that Enables

Echo Learning management system

Echo is a learning management system used in the New Tech model which features innovative, student-centered, project-based instruction for the classroom. Echo supports innovative, deeper, more personalized learning in both brick-and-mortar classrooms and virtual web-based courses.

Echo login information and passwords have been provided to students in their CMSD email accounts.

User Name: John Doe

Echo Website: <https://nte.echo-ntn.org>

Echo Username: john.doe

Echo/Gmail Account:

john.doe@eths.cmsdnet.net

Password: Same as CMSD password

Support Services in 2023-2024



A Say Yes Family Support Specialist is assigned to every CMSD school to connect students and families to free support services and resources in our community

- Mental and physical health services
- Housing and food assistance
- Free legal services
- Afterschool programming



Say Yes CLEVELAND Scholarships for all CMSD Scholars



Say Yes Cleveland provides tuition scholarships to college or career training to all CMSD students who enroll in CMSD from 9th-12 grade and reside within *CMSD district boundaries for all of high school. Questions about Say Yes scholarships, including the Scholarship portal, applications, and payments to schools, can be directed to:

- Say Yes Scholarship Hotline: 216.454.5400
- SayYesScholarship@collegenowgc.org

*CMSD's boundaries include the City of Cleveland, Bratenahl, Linndale, Newburgh Heights, and parts of Brook Park and Garfield Heights assigned to the district.

Our School Receives Title IA - ESSA Federal Funding which provides:

- Instructional Aides
- Additional Teachers
- Technology for students
- Reading and Math programs
- Family Engagement
 - Our school receives **\$4612.03** for family engagement programs and activities to support our school priorities

What is the purpose of Title IA - ESSA?

(ESSA – Every Student Succeeds Act)

Family Engagement Federal Funding

To inform parents/caregivers of their rights and roles within their scholar's school building such as:

- Being included in decision making opportunities and committees regarding school improvement plans
- Participating in school-based parent organizations (SPO/PAC/PCO, etc.)
- Providing input on how Title IA Family Engagement funds are spent to support meaningful engagement activities which advance student achievement
- Ensuring that the school engages in two-way communication with parents to strengthen family/school partnerships
- Removing barriers to participation (time of day, childcare, translation services, accommodations for special needs, transportation, etc.)

Parents' Right to Know -Title IA - ESSA

Parents have the right to know about the teaching qualifications of their child's classroom teacher in a school receiving Title I funds. You can request this information from your principal.

- Notification if your child is being taught for 4 or more weeks by a teacher who is not highly qualified.
- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived
- Whether the teacher is teaching in the field of discipline of certification of the teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

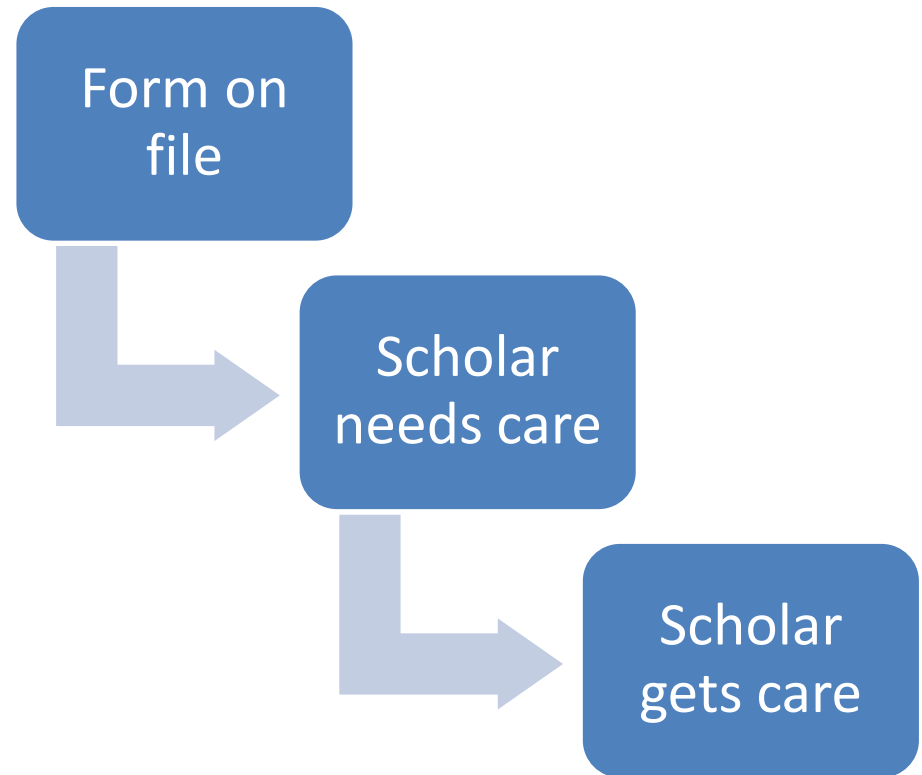
How can I support Title IA Programs?

- Participate in the SPO (School Parent Organization) or Parent Advisory Committee
- Ask to participate in the development of the Academic Achievement Plan (AAP)
- Attend Title IA sponsored programs and activities
- Support your child's learning by creating a learning space for them to do schoolwork and exposing them to resources and enrichment opportunities in the community
- Participate in family engagement activities and programs sponsored by the district like Parent University workshops and offerings

For more information contact Family and
Community Engagement 216.838.3223

Universal School-Based Health Consent Form: Why

- CMSD and Say Yes to Education are partnering with 17 community agencies to provide access to health services at ALL CMSD schools.
- Each school's goal is to get signed forms on file for as many scholars as possible.
- When the form is on file, any of the health providers on the form can share information about a student's health needs and initiate treatment. This reduces the delay in getting an appointment when there is a need.



Universal Health Consent Form – More Details

- Completion of this consent form is required for your child to receive these health services from CMSD partner health providers
- When you sign the Universal Health Consent Form, you give permission for the District to share the form with its partners, to give them permission to deliver any of the services that are NOT crossed out/denied on the form.
- You only need to sign the form ONCE.
- Signing the form does NOT impact any of your child's outside health services or your Medicaid status.

Your School Nurse will reach out to you to support you in completing the form.

Available in English, Spanish, Swahili, Pashto, Arabic, and Nepali

All will be online at
<https://www.clevelandmetroschools.org/Page/19681>



Planning and Career Exploration

PACE is an embedded curriculum for 6th – 12th graders that provides them with knowledge, skills, experiences, and confidence to uncover the occupations or careers they want to pursue. PACE uses variety of quality in-school curriculum and out-of-school lessons and experiences that facilitate exploration.

Each graduate should have a student-centered career pathway that reflect student-made choices.

- Experiences in PACE- ask students “What is your career goal or vision?”
- Ensuring that every CMSD graduate has a student-centered career pathway that reflect student-made choices.
- Acknowledges each scholar is different and sets all individuals up for success.
- Provides scholars support and advising to explore their passions and dreams.
- Encourages scholars to actively make decisions and plan a career pathway that helps them achieve their goals.
- Calls upon the community and industry to open their doors to allow for exploration of many occupations and career possibilities.



Graduation Requirements

Students must meet requirements in all three areas



1. Course Requirements

**2. Demonstration
of Competency**

**3. Demonstration
of Readiness**

Graduation Requirements

| Requires students to take and complete a minimum of 22 required credits. | Minimum |
|--|----------|
| English language arts | 4 units |
| Health | .5 units |
| Mathematics | 4 units |
| Physical Education | .5 units |
| Science | 3 units |
| Social studies | 3 units |
| World Language | 1 unit |
| Economics and financial literacy | .5 unit |
| Fine arts | 1 unit |
| Senior Seminar | .5 unit |
| Electives | 4 units |

Graduation Requirements: Competency
Achieve Competency scores on Ohio's State Tests:
Algebra I - 684
English Language Arts II - 684

Competency Alternatives




**College
Credit Plus**



**Military
Enlistment**



**Career
Readiness**



**ACT or SAT
Remediation
Free Score**

Graduation Requirements: Readiness

Earn Two Seals



Credit Recovery

Students must take and complete at least 22 required credits as part of their graduation requirements. All High school students have access to Credit Recovery courses where they can recover credits to complete graduation requirements. These courses are accessible 24 hours a day, 7 days a week online.

Please contact your child's guidance counselor for additional information.

CAREER & COLLEGE READINESS
THREE WAYS THE PSAT/NMSQT JUMP-STARTS YOUR
SCHOLAR'S JOURNEY TO COLLEGE

1.

**Get Recognized And
Rewarded**

Check the Student Search Service® box to make it easy for colleges to find you and scholarships programs to reward you.

2.

**Get Ready For The
New Sat®**

Taking the PSAT/NMSQT is great practice for the new SAT and for college. When you get your scores you can link them to Khan Academy® to keep practicing where you need it most.

3.

**Get Matched With AP®
Courses**

Your score report will suggest AP courses that are a great match for you. AP can give you an edge in the admission process, and an opportunity to earn college credit.

To learn more contact building principal or school counselor or visit psat.org. All students in grades 9 will take the PSAT 8/9 AND all students in grades 10-11 will take the PSAT/NMSQT the week of October 23rd.

College Credit Plus is Ohio's Dual Credit Program

Students can earn high school and college credit at the same time.

Ohio residents in grades 7-12; enrolled at a public/private high school or homeschooled

Take a variety of courses at any public and participating private college in Ohio

Courses held at the high school, on a college campus, or online

District Information Night is 1/24/2024 from 5-7 at
East Professional Center

Contact your school counselor or visit

<https://highered.ohio.gov/initiatives/access-acceleration/college-credit-plus> for
more information



Student Attendance

Attending class every day on time improves academic success!

- GOOD ATTENDANCE means missing less than 10 days of school in a year:
 - Increases a student's reading score by 12 points
 - Increases a student's math score by 15 points
 - Increases a student's chance to remain on track to graduation by 34%



Student Attendance

- Ask your child if he or she is learning every day and if they feel safe in school. If your child is having negative experiences, call or visit your school to address the issues with educators.
- Monitor your child's academic progress and seek help from educators or tutors if necessary.
- Make sure your contact information is up-to-date with your school.
- Talk with your child about the importance of getting to school every day and make it the expectation.
- Help your child maintain daily routines.



Testing and Assessments

Tests seek to see what students have learned. At the school level, educators create tests to measure their students' understanding of specific content or the effective application of critical thinking skills. Such tests are used to evaluate student learning, skill level growth and academic achievements at the end of an instructional period, such as the end of a project, unit, course, semester, program or school year.

Provided below are links to testing resources provided by the CMSD and the Ohio Department of Education:

- <https://www.clevelandmetroschools.org/assessment> - District Assessment Page that includes Parent Resources.
- <https://oh-ost.portal.cambiumast.com/families.html> - Become familiar with the testing systems associated with Ohio State Tests.

HumanWare – Social Emotional Learning (SEL)

5 SEL Competencies and School Level SEL



- Family & Community Partnerships
- School Wide Practices and Policies
- SEL Curriculum and Instruction

HumanWare Programs and Initiatives

Pre-K-8 Schools

PATHS – Grades PreK-5

Second Step – Grade 6 - 8

N.O.W. Anti-Bullying

W.A.V.E. Conflict Mediation

Planning Centers

Student Support Teams

Class Meetings

School-based Mental Health

Closing the Achievement Gap (CTAG)

Rapid Response/Crisis Response

Quality Standards

Conditions for Learning Survey

Restorative Practices

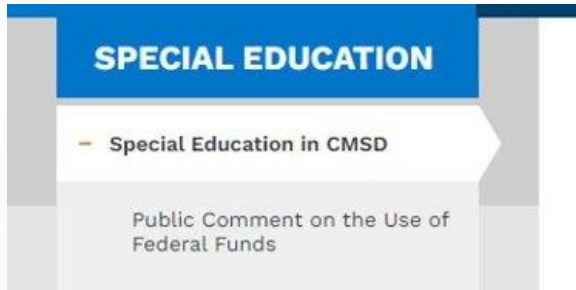
High Schools

- Student Advisory Committees
- N.O.W. Anti-Bullying
- W.A.V.E. Conflict Mediation
- Planning Centers
- Student Support Teams
- Rapid Response/Crisis Response
- Class Meetings
- School-based Mental Health
- Closing the Achievement Gap (CTAG)
- Quality Standards
- Conditions for Learning Survey
- Restorative Practices
- Facing History Pedagogy for Teachers

Special Education

- Special education and related services are offered at every school.
- Students with disabilities are included with their grade level peers in all educational programming, unless their IEP calls for a separate setting for part or all of the day because of the nature or severity of the disability.
- If you suspect your child may have a disability that is affecting their education, please communicate this to your child's teacher or school Principal (preferably in writing). The School Psychologist and Student Support Team (SST) will convene a meeting with you within 30 days to discuss your concerns and respond.

Special Education



The public is invited to comment at any time on the District's use of federal special education funding. Please visit the CMSD website, search for Special Education, and click on the link for Public Comment on the left

Special Education Main Line (District Support)

216-838-7733

Raychelle Fair, Parent Mentor – West side

216.838.0345

Raychelle.Fair@clevelandmetroschools.org

Saundra Jordan, Parent Mentor – East side

216.838.0344

Saundra.Jordan@clevelandmetroschools.org

Project Act – Homeless Services

- Project ACT provides direct instructional and support services to children and youth residing in temporary emergency shelters, transitional housing and doubled-up students staying with other families due to loss of housing, economic hardship or similar situations.
- A holistic and comprehensive approach is used to deliver instructional and support services necessary to facilitate the homeless child's transition into school, and to ensure the child's success and ongoing participation in the educational system.
- Support services include everything necessary to accomplish the goal of meeting students' physical, social and emotional needs, and empowering parents to support their children in this endeavor. All appropriate resources from the Cleveland Metropolitan School District are employed to achieve this goal.



Call 216.838.0201 for more information.





Multilingual Multicultural Education Department



- Multilingual Multicultural Education Department is tasked in making sure that all CMSD's English Learners receive the appropriate language learning services alongside continuing grade level content learning and teaching. Academic English language learning focuses on developing literacy and proficiency listening, speaking, reading and writing.
- The Multilingual Department is also in charge of developing and implementing all of the World Language offerings in all CMSD high schools and select PK-8 Schools. This component also works with schools in ensuring students qualify for the Ohio Seal of Biliteracy at the time of high school graduation.
- The Multilingual Multicultural Education Department not only ensures the education of all English learners in CMSD, but also:
 - Provides enrollment and language assessments for students whose first language is not English;
 - Family and student support services in several languages;
 - Translation and interpretation services;
 - Assists with home and school connections, and facilitates communication and school options/choices;
 - Helps with families and students in crisis.

For more information, Please call us at 216.838.0140

Customer Experience Department

**CMSD wants to know
"How well did we serve YOU?"**



Take our Customer Satisfaction Feedback Survey!

**Look for the QR Code Posters and
Take-A-Way Cards at YOUR school**

The Customer Experience department oversees and supports vital service-related functions within the District, while managing the customer experiences that are important to the culture of the organization.

As a part of this effort, the Cleveland Metropolitan School District's **COMMUNICATE with H.E.A.R.T.™** customer service program is designed to provide quality customer service for all stakeholders.

Our mission is to raise expectations and increase satisfaction for every caller or visitor who make contact with an employee in a CMSD school or office.

Connect with Customer Experience

Customer Care Call Center

Phone: 216.838.0000
216.838.0001 - Spanish
Speaking

(Monday – Friday / 7 AM – 5 PM)

Customer Experience

Phone: 216.838.0279
heart@clevelandmetroschools.org

Ombudsman Office

24 Hour
Message Line: 216.838.0090



The Ombudsman (Ombuds) Office

Contact the Ombuds office for issues or concerns at the school level.

Prior to contacting the Ombudsman office make sure:

- You have exhausted all efforts to resolve the issue at the building level.
- You feel strongly that your concern or issue requires mediation.

You believe that a school or district policy has been violated.

We listen. We inform. We serve as resource.

Please Visit our East Tech Webpage

<https://www.clevelandmetroschools.org/EastTech>

WishAFriend.com



Have A
Great Evening